



**SKR & SKR GOVT. COLLEGE FOR WOMEN, KADAPA.
(AUTONOMOUS)**

Reaccredited with 'B' Grade by NAAC
Y.S.R. Kadapa District – 516001, Andhra Pradesh, India.
Affiliated to Yogi Vemana University



INTERNAL QUALITY ASSURANCE CELL

IQAC ANNUAL REPORT

IQAC Establishment: 15/06/2007

IQAC Composition



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)
COMPOSITION OF IQAC 2021-22**

S. No	Designation	Name of the IQAC Committee Members
1	Chairperson , Head of the Institution	Dr. P. Subba Lakshumma, Principal.
2	IQAC Coordinator:	Dr C. V. Krishnaveni, Lecturer in Computer Science
3	Members	Criterion I - Curricular Aspects : Dr. Shazeeya Begum, Lecturer in Urdu Criterion II - Teaching Learning and Evaluation: Dr. P. Sachi Devi, Lecturer in Zoology Criterion III - Research Innovation and Extension: Dr. P. Gurivi Reddy, Reader in Mathematics Criterion IV - Infrastructure and Learning Resources: Sri. V. Sreerama Reddy, Lecturer in Commerce Criterion V - Student Support and Progression: Dr. M.V. Ramanaiah, Lecturer in Physics Criterion VI -Governance Leadership and Management K. Madan Mohan, Lecturer in Physical Education Criterion VII - Institutional Values and Best Practices Smt. Y. Naga Ratnamma, Lecturer in Botany Controller of Examination: Smt. B. Yuga vani, Lecturer in Botany Academic Coordinator: Smt. L. Sudheera, Lecturer in Chemistry
4	Member from Management:	Dr. P. Saritha, Associate Professor in Business Administration, Department of Business Administration, Yogi Vemana University, Kadapa
5	Senior Administrative officer	Sri. M. Brahmananada Reddy, Superintendent
6	Nominee: Local Society: Students: Alumni:	Dr. P. Sasi Kala, Gynaecologist. Kum Gouri, III BCom CA Smt. V. Hima Kumari, Contract Lecturer in Chemistry (Alumni)
7	Nominee from Employers/ Industrialist/Stakeholders	1. Dr Iqbal Qusro Khadri, Chief Editor of Dabistan Urdu Quarterly Magazine, Kadapa. 2. S V Rama Murthy, Chaitanya Chemicals

P. Subba Lakshumma

PRINCIPAL
SKR & SKR Govt. Degree College
for Women, KADAPA

Vision

To impart value based higher education for women students to bring in changes on par with the needs of the society particularly in the context of globalization and to empower women students to contribute towards Nation Building.

Mission

- To provide Quality Education to women students and mould them to be socially responsible citizens in the changing Global Scenario.
- To transform the students into leaders through participatory learning of LSCs, SDCs, Curricular, Co-curricular and Extra Curricular Programmes.
- To analyze outcomes and abilities of the students through Continuous Internal Assessment.
- To prepare students ready to Industry connect by involving them in Community Service Projects and Internships.

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 95.35

Number of all Programmes offered by the institution during the last five years. Response: 86

Programmes were revised out of total number of Programmes offered during the last five years

Response: 82

percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years Response: 100

1.2 Academic Flexibility

Percentage of new courses introduced of the total number of courses across all programs offered during the last five years. Response: 11.3

new courses are introduced within the last five years Response: 223

Number of courses offered by the institution across all programmes during the last five years.

Response: 1974

Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year). Response: 100

Number of Programmes in which CBCS / Elective course system implemented. Response: 20

1.3 Curriculum Enrichment

Number of value-added courses for imparting transferable and life skills offered during last five years. Response: 57

Average Percentage of students enrolled in the courses under 1.3.2 above. Response: 45.45

Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year) Response: 64.41

Number of students undertaking field projects / internships / student projects Response: 1352

1.4 Feedback System

Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni, and appropriate measures are taken for improvement.

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

Average Enrolment percentage (Average of last five years) Response: 87.7

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats) Response: 85.98

2.2 Catering to Student Diversity

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.

Student - Full time teacher ratio (Data for the latest completed academic year) Response: 36:1

2.3 Teaching- Learning Process

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Ratio of students to mentor for academic and other related issues Response: 36:1

Number of mentors Response: 59

Preparation and adherence of Academic Calendar and Teaching plans by the institution

2.4 Teacher Profile and Quality

Average percentage of full time teachers against sanctioned posts during the last five years
Response: 100

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count) Response: 28.18

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years) Response: 25.9

Total experience of full-time teachers Response: 1528

2.5 Evaluation Process and Reforms

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years Response: 24

Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years Response: 3.75

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

2.6 Student Performance and Learning Outcomes

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Attainment of programme outcomes and course outcomes are evaluated by the institution

Pass Percentage of students(Data for the latest completed academic year) Response: 91.54

Total number of final year students who passed the examination conducted by Institution.
Response: 617

Total number of final year students who appeared for the examination conducted by the Institution.
Response: 674

2.7 Student Satisfaction Survey

Online student satisfaction survey is conducted on teaching learning process

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

The institution's Research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

3.2 Resource Mobilization for Research

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs) Response: 14.9

Percentage of teachers having research projects during the last five years Response: 2.14

Percentage of teachers recognised as research guides Response: 1.69

Number of teachers recognized as research guides Response: 1

Average percentage of departments having Research projects funded by government and non-government agencies during the last five years Response: 5.33

3.3 Innovation Ecosystem

Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years. Response: 25

3.4 Research Publications and Awards

The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Number of research papers per teachers in the Journals notified on UGC website during the last five years Response: 0.27

Number of books and chapters in edited volumes / books published per teacher during the last five years Response: 0.32

3.6 Extension Activities

Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development.

Red Ribbon and Other Clubs: Red ribbon club coordinate themselves with NCC and NSS units of the college.

Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years Response: 7

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years Response: 103

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years Response: 70.6

3.7 Collaboration

Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work Response: 14

Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered) Response: 52

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year) Response: 100

Number of classrooms and seminar halls with ICT facilities Response: 35

Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs) Response: 61.64

4.2 Library as a Learning Resource

Library is automated using Integrated Library Management System (ILMS) partially.

Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Average annual expenditure for purchase of books/ e-books and subscription to journals/ejournals during the last five years (INR in Lakhs) Response: 1.1

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year Response: 6.49

Number of teachers and students using library per day over last one year Response: 140

4.3 IT Infrastructure

Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities

Student - Computer ratio (Data for the latest completed academic year) Response: 15:1

4.4 Maintenance of Campus Infrastructure

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years Response: 20.37

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.,

Criterion 5 - Student Support and Progression

5.1 Student Support

Average percentage of students benefited by scholarships and free ships provided by the Government during last five years Response: 73.09

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years Response: 0.59

Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years. Response: 55.51

5.2 Student Progression

Average percentage of placement of outgoing students during the last five years Response: 4.02

Percentage of student progression to higher education (previous graduating batch). Response: 17.96

Number of outgoing student progressing to higher education. Response: 118

5.3 Student Participation and Activities

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years. Response: 100

Average number of sports and cultural events / competitions organised by the institution per year Response: 47.8

5.4 Alumni Engagement

The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The effective leadership is reflected in various institutional practices such as decentralization and participative management.

6.2 Strategy Development and Deployment

The institutional Strategic / Perspective plan is effectively deployed

6.3 Faculty Empowerment Strategies

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years. Response: 1.37

Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years. Response: 5.2

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course). Response: 41.13

6.4 Financial Management and Resource Mobilization

Institution conducts internal and external financial audits regularly

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs) Response: 0.56

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

6.5 Internal Quality Assurance System

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements, Digital Campus and e-content development are made for the preceding five years with regard to quality and post accreditation quality initiatives.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Measures initiated by the Institution for the promotion of gender equity during the last five years.

The Institution has facilities for alternate sources of energy and energy conservation measures

The facilities in the Institution for the management of the Solid waste management Liquid waste management E-waste management of degradable and non-degradable waste

Green campus initiatives are taken

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives are conducted

The Institution has disabled-friendly, barrier free environment

The Institution put efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

Sensitization of students and employees of the Institution are done to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

Institution celebrates / organizes national and international commemorative days, events and festivals

7.2 Best Practices

The two best practices successfully implemented by the Institution as per NAAC

INSTITUTIONAL BEST PRACTICES

BEST PRACTICE – I TITLE OF THE PRACTICE: MENTOR AND MENTEE SYSTEM.

BEST PRACTICE - II 1.Title of the Practice : Skill Will Club

BEST PRACTICE – III Title of the Practice: Field Trips

BEST PRACTICE – IV Title of the Practice: Guest Lectures

7.3 Institutional Distinctiveness

The SKR & SKR Government College, Kadapa has specific Vision, priority and thrust focuses on attaining the graduate attributes like Excellence in Teaching, Learning & Research Interdisciplinary Knowledge Sustainability Ethical values Nation Building